

## Sovarani Memorial College Student Feedback Analysis 2022-23

A questionnaire comprising 21 questions was framed in Google form. Out of 21 questions, 15 were related to the performance of individual teachers. Department wise feedback was collected. Total score of a teacher calculated by adding all the scores given by the students in response to those 15 questions. Average score of each individual teacher was calculated. Average scores have been converted into Indices. Frequency of indices has been depicted in the Table 1 below.

**TABLE 1**

INDEX_SCORE	FREQUENCY
0 TO 20	0
20 TO 40	2
41 TO 60	5
61 TO 80	12
81 TO 100	8
<b>Total</b>	<b>27</b>

Source: Primary data collected from the 6th semester students of the college

The formula for **Average Score** of a teacher is,

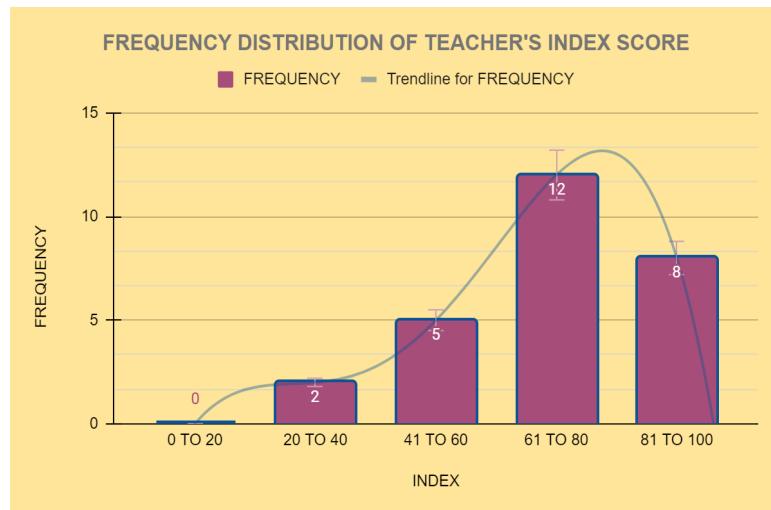
*Mean feedback score of a teacher = Total score of a teacher /number of students*

**Index** has been measured on Average Score of a teacher. The formula for calculating an index is,

*Index of a score = (Original score – Minimum Score/Maximum Score – Minimum Score)X 100*

Student's feedback score indices of teachers have been represented in the following Chart 1. It has been observed from Chart 1 that the number of teachers who have scored between 0 to 40 is two. There are five teachers whose scores lie between 41 to 60. Highest number of teachers (twelve) lie within the range 61 to 80. Number of teachers lie within the range of 81 to 100 is eight. The frequency distribution of indices shows a negatively skewed distribution.

## CHART 1



Source: Table 1

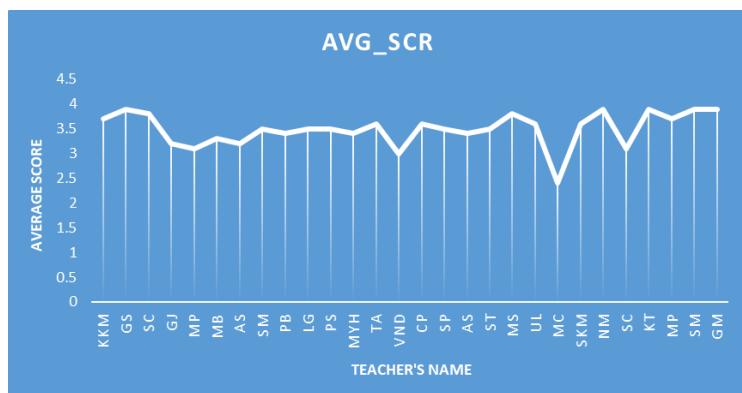
Descriptive statistics of Teachers' Index Scores has been shown in Table 1. It is observed that the Mean Score is 72.09. Median and Mode are the same as 73.33. Skewness is -1.247 (negatively skewed) and Kurtosis is 2.69 (Leptokurtic distribution).

Table 1: Descriptive Statistics of Teachers' Index Scores

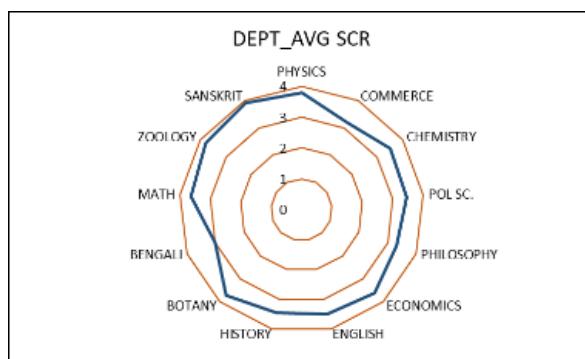
INDEX OF SCORE	
Mean	72.09876543
Standard Error	4.329526226
Median	73.33333333
Mode	73.33333333
Standard Deviation	22.49687819
Sample Variance	506.1095283
Kurtosis	2.698503002
Skewness	-1.247799218
Range	100
Minimum	0
Maximum	100
Sum	1946.666667
Count	27

Source: Primary data collected from the 6th semester students of the college

TEACHERS	POINTS (ROUNDED)
KKM	3.7
GS	3.9
SC	3.8
GJ	3.2
MP	3.1
MB	3.3
AS	3.2
SM	3.5
PB	3.4
LG	3.5
PS	3.5
MYH	3.4
TA	3.6
VND	3
CP	3.6
SP	3.5
AS	3.4
ST	3.5
MS	3.8
UL	3.6
MC	2.4
SKM	3.6
NM	3.9
SC	3.1
KT	3.9
MP	3.7
SM	3.9
GM	3.9



SUBJECT	DEPT_AVG SCR
PHYSICS	3.8
COMMERCE	3.2
CHEMISTRY	3.5
POL SC.	3.46
PHILOSOPHY	3.3
ECONOMICS	3.6
ENGLISH	3.5
HISTORY	3.45
BOTANY	3.7
BENGALI	3
MATH	3.63
ZOOLOGY	3.8
SANSKRIT	3.9



A questionnaire of 21 questions was framed using Google form. Out of 21 questions, 15 were related to the performance of individual teachers. Total score of a teacher calculated by adding all the scores given by the students in response to those 15 questions. These 15 questions are as follows. The data have been collected on the basis of these questions.

1.	How much of the syllabus was covered in the class? (ক্লাসে কতটা সিলেবাস শেষ করা হয়েছে?) [4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%]
2.	How well did the teachers prepare for the classes? (ক্লাসে শিক্ষক পড়ানোর জন্য কতটা নিজেকে তৈরী করেছেন)[4 – Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all]
3.	How well were the teachers able to communicate? (শিক্ষকরা কতটা ভালো করে বোঝাতে সক্ষম)[4 – Always effective, 3 – Sometimes effective, 2 – Just satisfactorily, 1 – Generally ineffective, 0 – Very poor communication]
4.	The teacher's approach to teaching can best be described as (শিক্ষাদান পদ্ধতি সম্বন্ধে তোমার মতামত)[4 – Excellent, 3 – Very good, 2 – Good, 1 – Fair, 0 – Poor]
5.	Fairness of the internal evaluation process by the teachers. (ক্লাসে শিক্ষকের মূল্যায়ন কর্তৃত যথাযথ)[4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0 – Unfair]
6.	Was your performance in assignments discussed with you? (তোমার শিক্ষা সংক্রান্ত কাজকর্ম সম্পর্কে কতখানি আলোচনা করেন) [4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.(শিক্ষাদানের সাথে সমাজ সংস্কার সংক্রান্ত সচেতনতা বৃদ্ধি করার চেষ্টা)[4 – Significantly, 3 – Very well, 2 – Moderately, 1 – Marginally, 0 – Not at all]
8.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষক তোমার যোগ্যতা ও কর্ম সম্পর্কে তোমাকে কতখানি সচেতন করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]
9.	The teachers illustrate the concepts through examples and applications.(শিক্ষক উদাহরণ দিয়ে শিক্ষাসংক্রান্ত বিষয়গুলির ধারনা ও প্রয়োগ ব্যাখ্যা করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]
10.	The teachers identify your strengths and encourage you with providing right level of challenges.(শিক্ষক তোমার ক্ষমতাঅনুযায়ী বিভিন্ন চ্যালেঞ্জ মোকাবিলা করতে সাহায্য এবং উদ্বৃক্ত করেন)[4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0 – Unable to]
11.	Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষক

তোমার দূর্বলতাগুলি চিহ্নিত করে, সেগুলি কাটিয়ে উঠতে সাহায্য করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]

12. Your mentor does a necessary follow-up with an assigned task to you. (তোমাকে শিক্ষাসংক্রান্ত যে সব কাজ দেওয়া হয়, শিক্ষক তা যথাযত দেখভাল করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]

13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (শিক্ষার উন্নতির জন্য, কলেজ/শিক্ষক উপরে নির্ধিত পদ্ধতি কর্তব্যান্বিত ব্যবহার করেন)[4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all]

14. Teachers encourage you to participate in extracurricular activities. (শিক্ষক অন্য বিষয়ে অংশগ্রহণে উদ্বৃদ্ধ করেন) [4 –Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0 – Strongly disagree]

15. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (শতকরা কর্তব্যান্বিত শিক্ষক পড়ালেখার জন্য প্রজেক্টর বা অন্য প্রযুক্তি ব্যবহার করেন) [4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%, 1 – 30 – 49%, 0 – Below 29%]

---

(Signature of Principal)

Dr. K. K. Mondal

Sovarani Memorial College

# SMC (SC-MATHS): 2022-23

SOVARANI MEMORIAL COLLEGE

National Assessment and Accreditation Council (NAAC)

STUDENT SATISFACTION SURVEY (First Time) ON TEACHING-LEARNING & EVALUATION

5TH SEMESTER

## GENERAL INFORMATION

Please confirm this is the first and only time you answer this survey \*

Yes, I Confirm

### B) GENDER \*

- a) Female
- b) Male
- c) Transgender

### C) FACULTY \*

- Science - Mathematics

## D) COURSE \*

a) Honours

b) General

## EVALUATION OF FACULTY TEACHERS

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one

1. How much of the syllabus was covered in the class? (কাসে কতটা সিলেবাস শেষ করা হয়েছে?) [4 – 85 to 100%, 3 – 70 to 84%, 2 – 55 to 69%, 1 – 30 to 54%, 0 – Below 30%] \*

	4	3	2	1	0
SC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How well did the teachers prepare for the classes? (ক্লাসে শিক্ষক পড়ানোর জন্য কতটা নিজেকে **\*** তৈরী করেছেন)[4 –Thoroughly, 3 – Satisfactorily, 2 – Poorly, 1 – Indifferently, 0 – Won't teach at all]

	4	3	2	1	0
SC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How well were the teachers able to communicate? (শিক্ষকরা কতটা ভালো করে বোঝাতে সক্ষম) **\***

	4	3	2	1	0
SC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. The teacher's approach to teaching can best be described as (শিক্ষাদান পদ্ধতি সম্বন্ধে তোমার \*  
মতামত)[4– Excellent, 3 – Very good, 2 – Good, 1 – Fair, 0– Poor]

	4	3	2	1	0
SC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

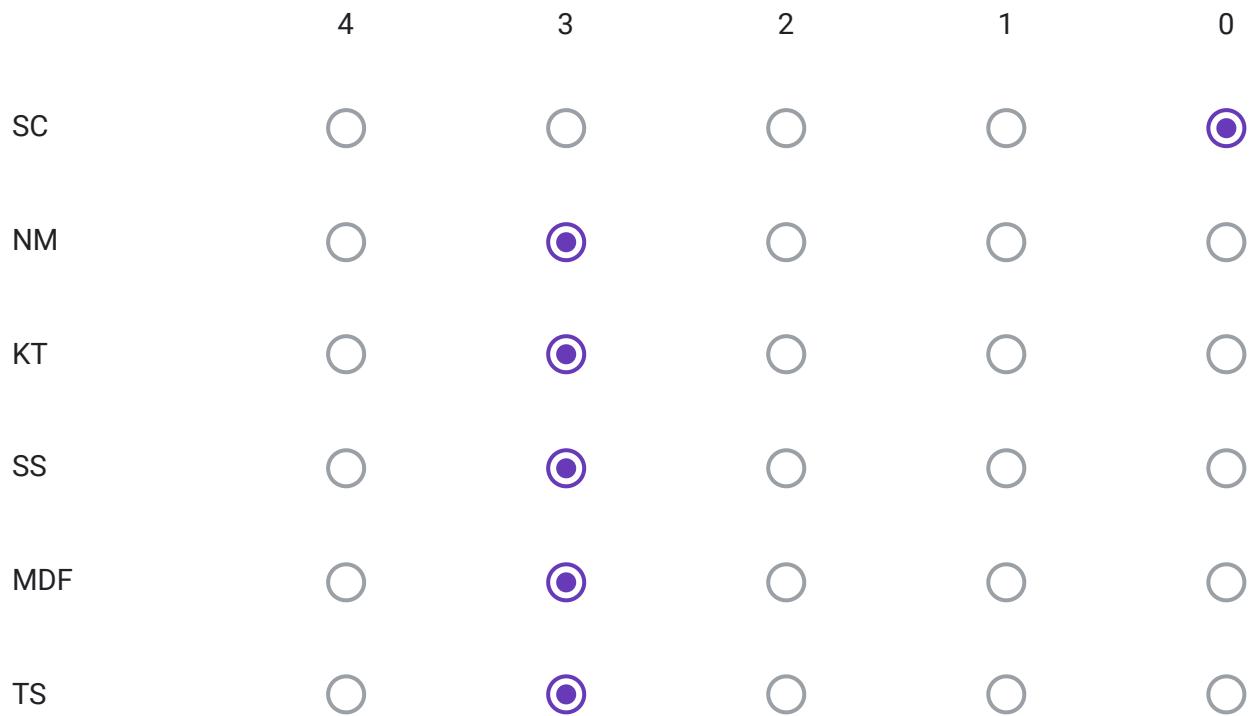
5. Fairness of the internal evaluation process by the teachers. (শ্রান্সে শিক্ষকের মূল্যায়ন কর্তব্য  
যথাযথ)[4 – Always fair, 3 – Usually fair, 2 – Sometimes unfair, 1 – Usually unfair, 0– Unfair]

	4	3	2	1	0
SC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Was your performance in assignments discussed with you? (তোমার শিক্ষা সংক্রান্ত কাজকম্ব **\***  
সম্পর্কে কতখানি আলোচনা করেন) [4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 –  
Rarely, 0 – Never]

	4	3	2	1	0
SC	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The teaching and mentoring process in your institution facilitates you in cognitive, social \* and emotional growth.(শিক্ষাদানের সাথে সমাজ সংস্কার সংক্রান্ত সচেতনতা বৃদ্ধি করার চেষ্টা)[4 – Significantly, 3 – Very well, 2 – Moderately, 1 – Marginally, 0 – Not at all]



8. Teachers inform you about your expected competencies, course outcomes and programme outcomes.(শিক্ষক তোমার যোগ্যতা ও কর্ম সম্পর্কে তোমাকে কতখানি সচেতন করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never] \*

	4	3	2	1	0
SC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. The teachers illustrate the concepts through examples and applications. (শিক্ষক উদাহরণ দিয়ে \*  
শিক্ষাসংক্রান্ত বিষয়গুলির ধারনা ও প্রয়োগ ব্যাখ্যা করেন)[4 – Every time, 3 – Usually, 2 –  
Occasionally/Sometimes, 1 – Rarely, 0 – Never]

	4	3	2	1	0
SC	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. The teachers identify your strengths and encourage you with providing right level of challenges.(শিক্ষক তোমার ক্ষমতাঅনুযায়ী বিভিন্ন চ্যালেঞ্জ মোকাবিলা করতে সাহায্য এবং উন্মুক্ত করেন)[4 – Fully, 3 – Reasonably, 2 – Partially, 1 – Slightly, 0– Unable to]

\*

	4	3	2	1	0
SC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Teachers are able to identify your weaknesses and help you to overcome them. (শিক্ষক তোমার দুর্বলতাগুলি চিহ্নিত করে, সেগুলি কাটিয়ে উঠতে সাহায্য করেন)[4 – Every time, 3 – Usually, 2 – Occasionally/Sometimes, 1 – Rarely, 0 – Never]

\*

	4	3	2	1	0
SC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

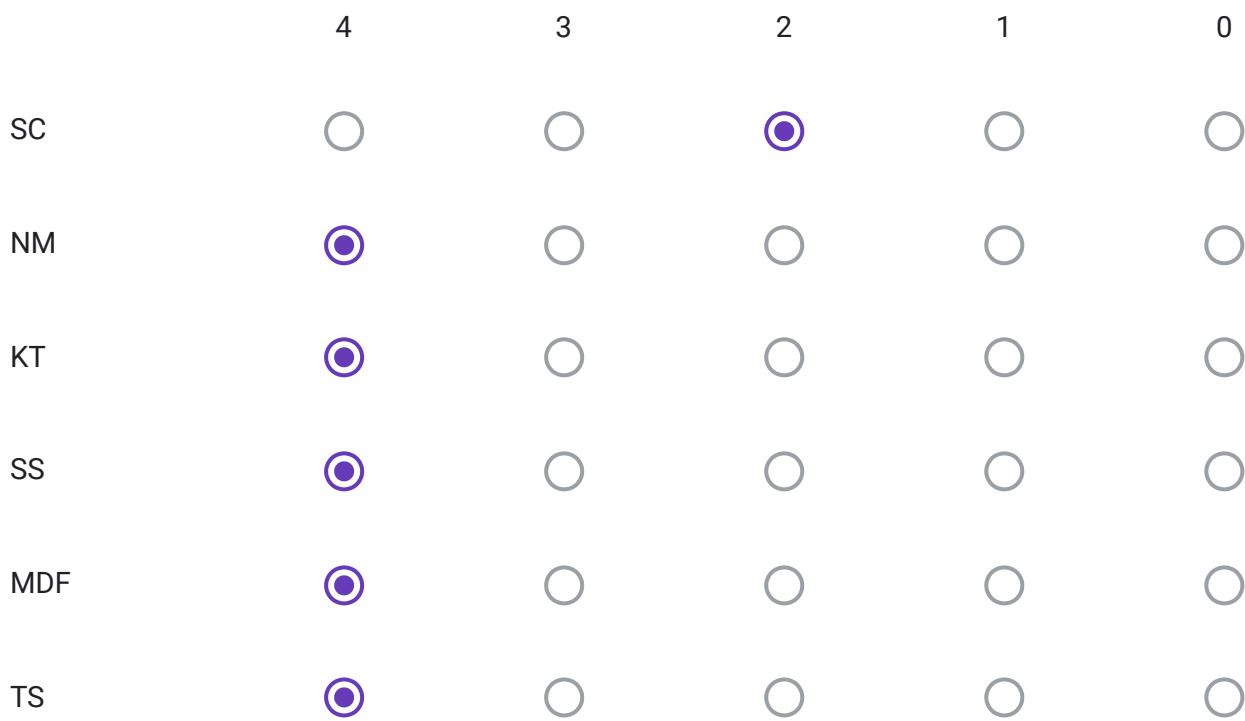
12. Your mentor does a necessary follow-up with an assigned task to you. (তোমাকে  
শিক্ষাসংক্রান্ত যে সব কাজ দেওয়া হয়, শিক্ষক তা যথাযত দেখভাল করেন)[4 – Every time, 3 – Usually, 2 –  
Occasionally/Sometimes, 1 – Rarely, 0 – Never]

\*

	4	3	2	1	0
SC	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.(শিক্ষার উন্নতির জন্য, কলেজ/শিক্ষক উপরে লিখিত পদ্ধতি করখানি ব্যবহার করেন)[4 – To a great extent, 3 – Moderate, 2 – Somewhat, 1 – Very little, 0 – Not at all]

\*



14. Teachers encourage you to participate in extracurricular activities. (শিক্ষক অন্য বিষয়ে অংশগ্রহণে উদ্বৃদ্ধ করেন) [4 –Strongly agree, 3 – Agree, 2 – Neutral, 1 – Disagree, 0 – Strongly disagree]

\*

	4	3	2	1	0
SC	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
NM	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KT	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TS	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while \* teaching. (শতকরা কর্তব্য শিক্ষক পড়ানোর জন্য প্রজেক্টর বা অন্য প্রযুক্তি ব্যবহার করেন) [4 – Above 90%, 3 – 70 – 89%, 2 – 50 – 69%, 1 – 30 – 49%, 0 – Below 29%]

	4	3	2	1	0
SC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
NM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
KT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
SS	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
TS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

#### EVALUATION OF COLLEGE

- All questions should be compulsorily attempted
- Each question has five responses, choose the most appropriate one.

16. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students. (ছাত্রদের নিজেদের মধ্যে মত বিনিময়, বিভিন্ন ক্ষেত্র পরিদর্শন প্রত্বন্তি বিষয়ে উদ্বৃদ্ধি করতে কলেজের সক্রিয় ভূমিকা করত্বানি) \*

4 – Regularly

3 – Often

2 – Sometimes

1 – Rarely

0 – Never

17. The institution provides multiple opportunities to learn and grow. (কলেজ শিক্ষা সচেতনতা বৃদ্ধির বিভিন্ন সুযোগ আছে) \*

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.(ছাত্রের উপর নজরদারি, ইত্যাদির মাধ্যমে পঠন-পাঠনের ক্রমোৱত্বিৰ জন্য কলেজের প্রচেষ্টা) \*

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

19. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.(তোমাকে কর্মস্কৃত প্রবেশের জন্য কলেজের/ শিক্ষকের প্রচেষ্টা কর্তব্য)

- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all

20. The overall quality of teaching-learning process in your institute is very good. (সামগ্রিকভাবে \*  
কলেজের পঠন-পাঠন পদ্ধতি খুব ভালো)

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.(কলেজের সামগ্রিক পঠন-পাঠন উন্নতির জন্য তোমার তিনটি মতামত দাও)

if any student is weak then teach him more hard, encourage him but not to discourage him.

This form was created inside of Sovarani Memorial College.

Google Forms