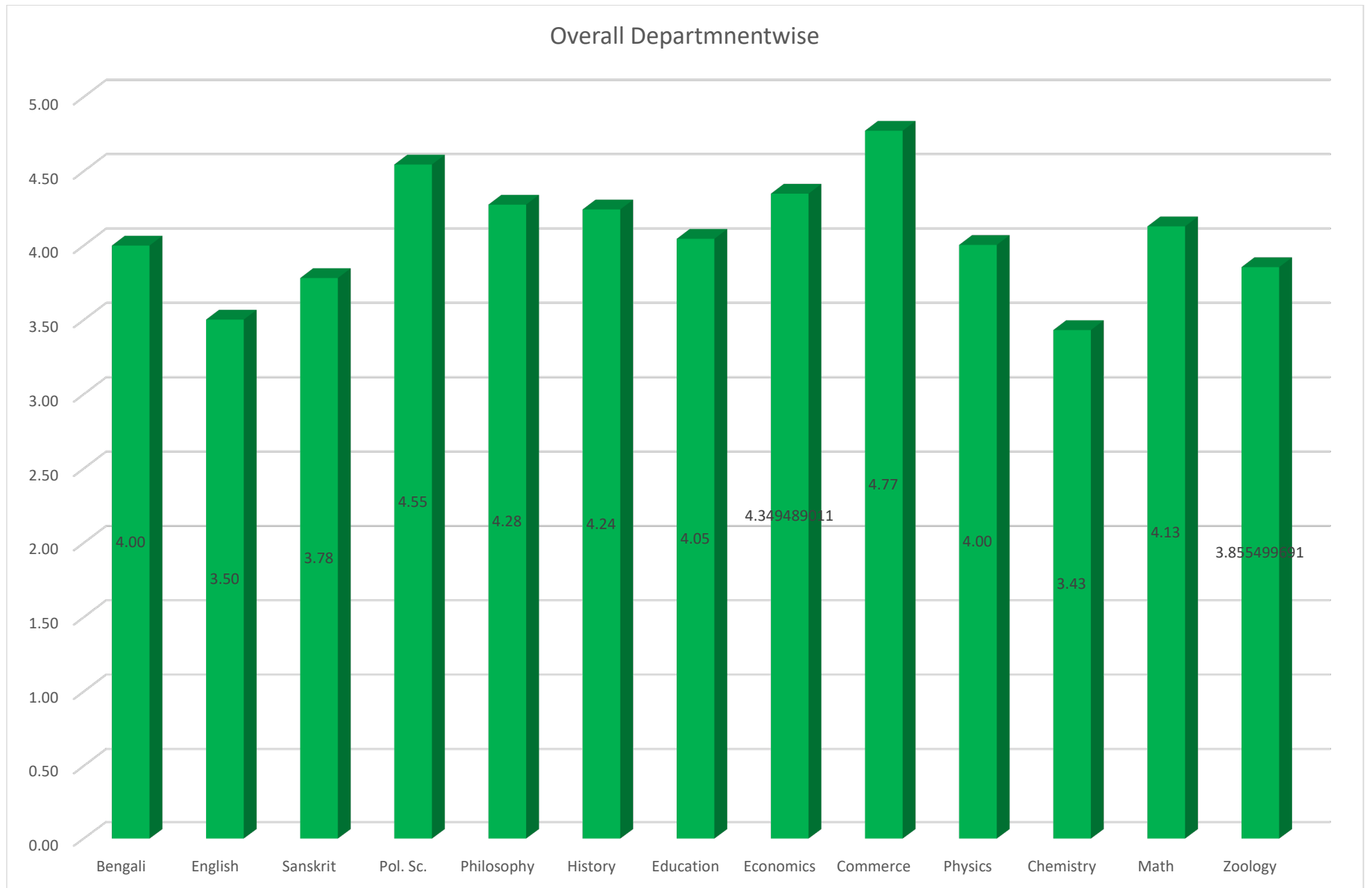
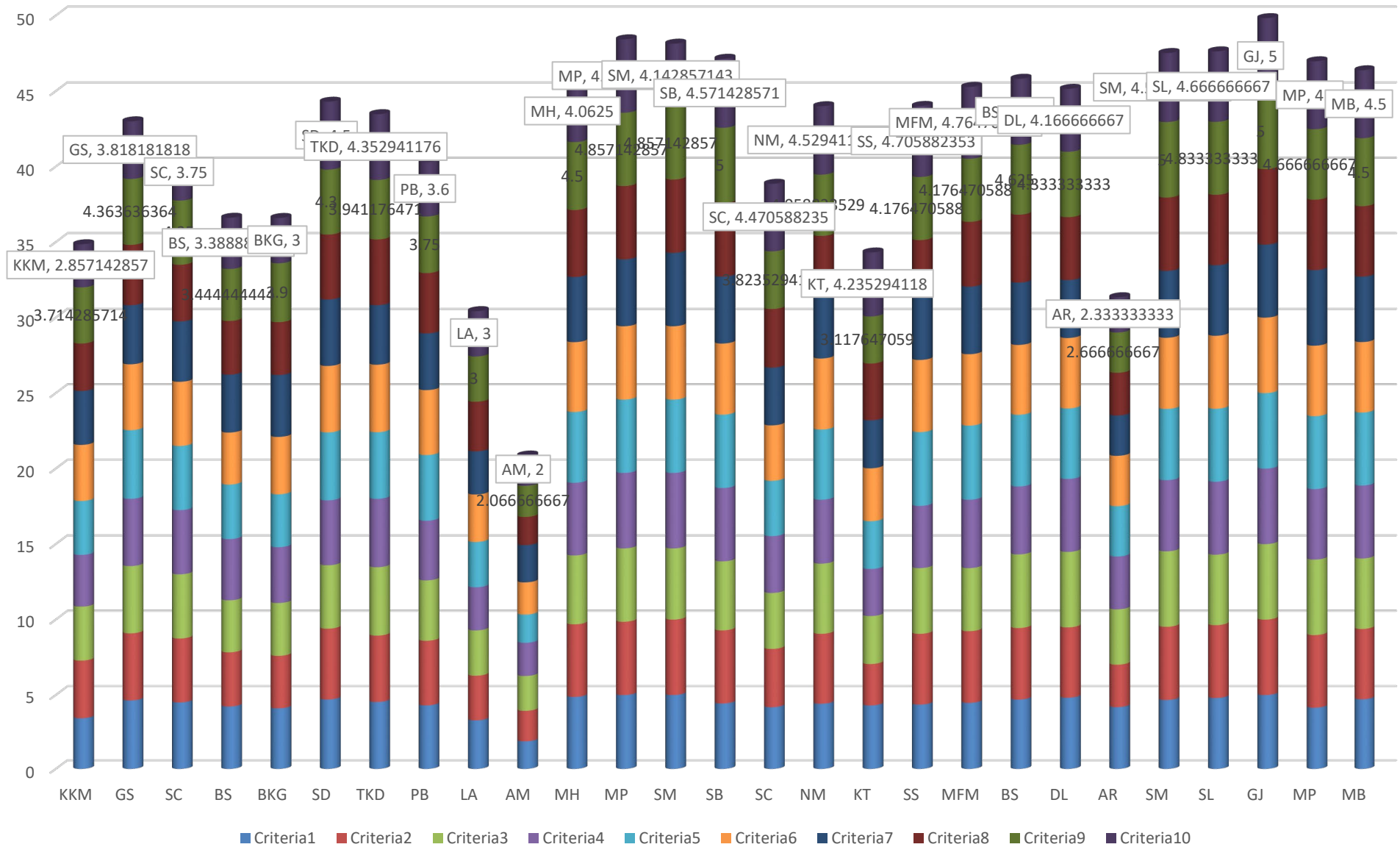


SOVARANI MEMORIAL COLLEGE, STUDENT FEEDBACK ANALYSIS
2018-19



Department	Overall Dept
Bengali	4.00
English	3.50
Sanskrit	3.78
Pol. Sc.	4.55
Philosophy	4.28
History	4.24
Education	4.05
Economics	4.349489011
Commerce	4.77
Physics	4.00
Chemistry	3.43
Math	4.13
Zoology	3.855499691

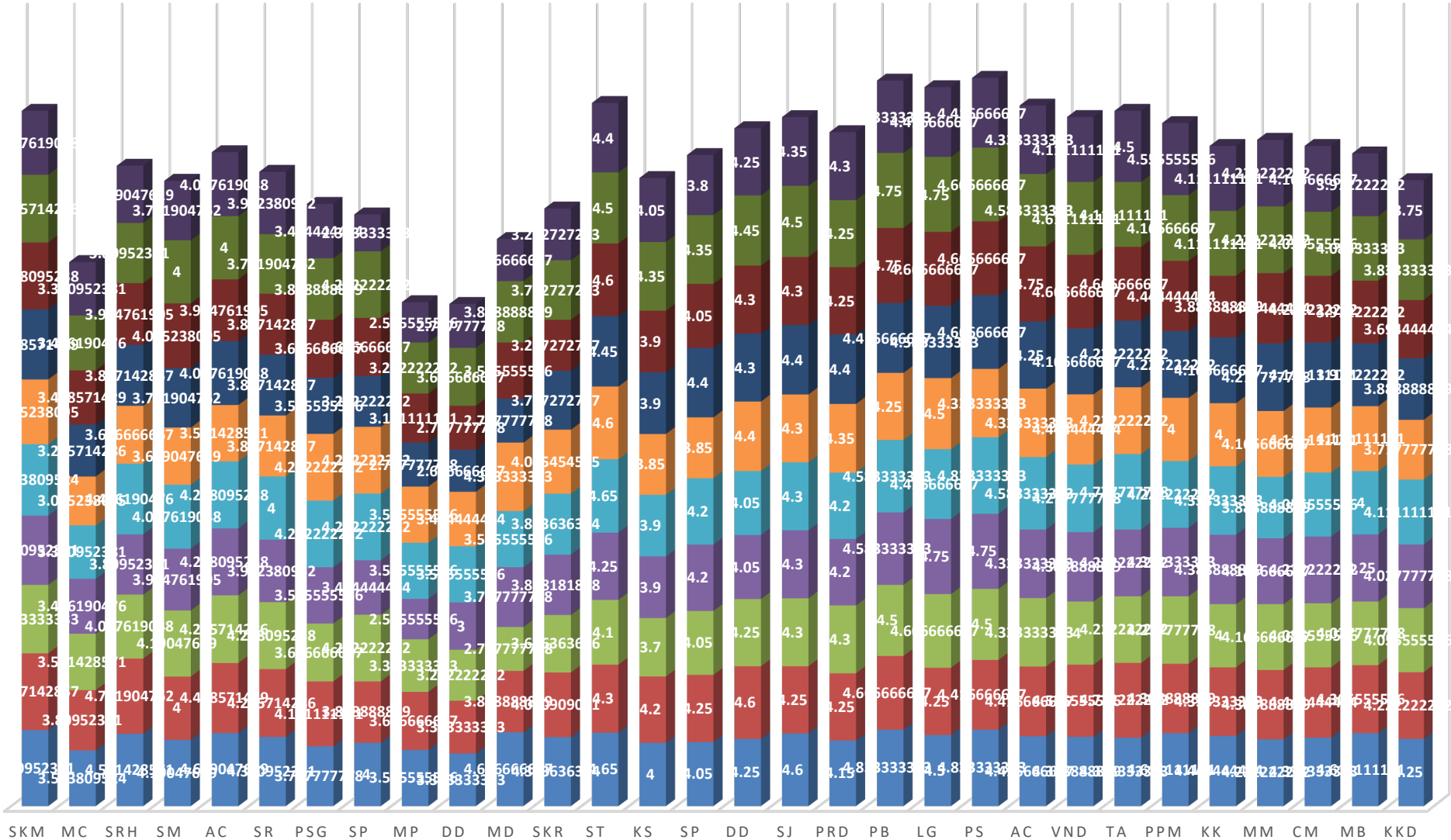
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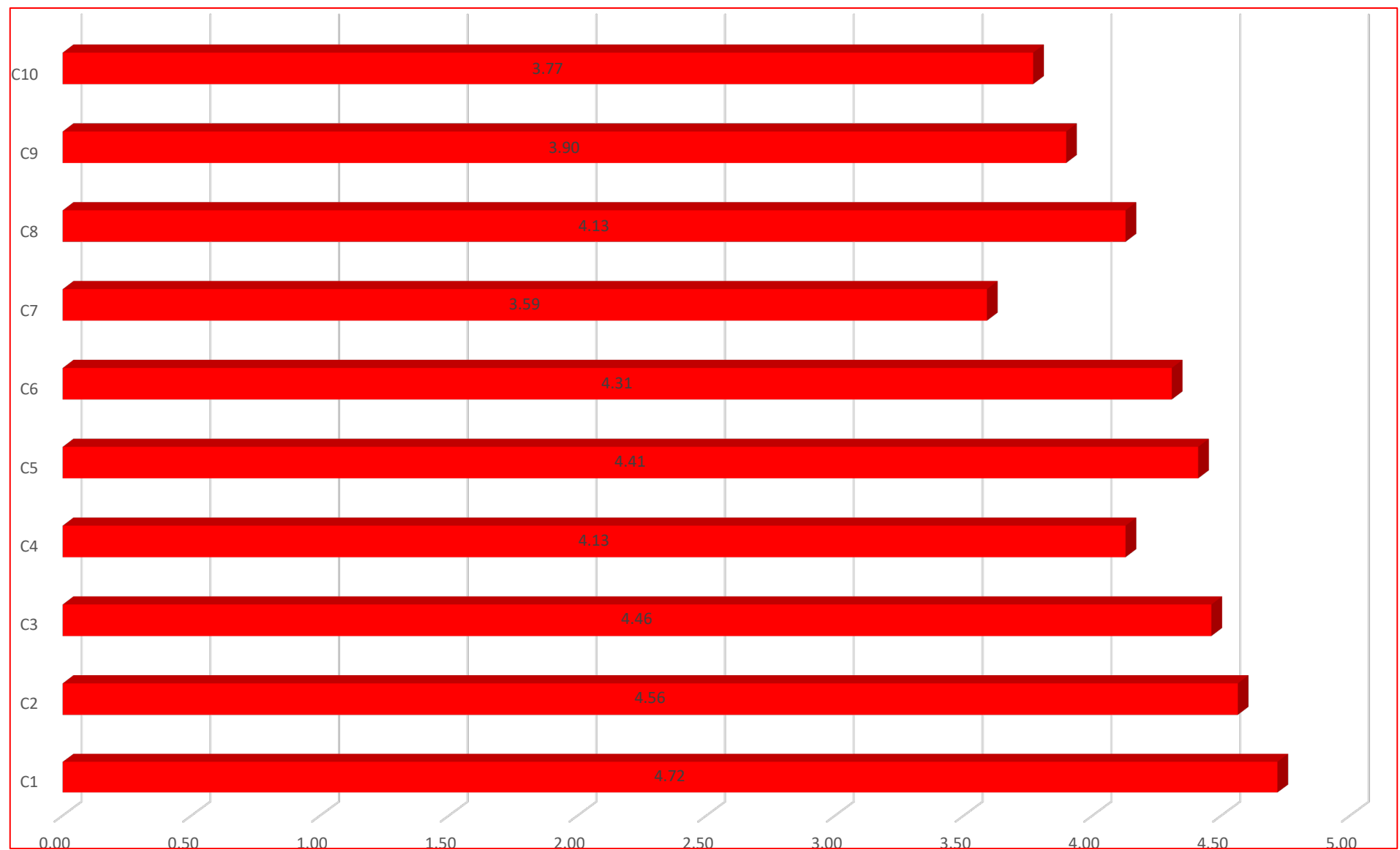
CHART TITLE

Criteria1 Criteria2 Criteria3 Criteria4 Criteria5 Criteria6 Criteria7 Criteria8 Criteria9 Criteria10



	Criteria1	Criteria2	Criteria3	Criteria4	Criteria5	Criteria6	Criteria7	Criteria8	Criteria9	Criteria10	Totalarts
SKM	4.809524	4.857143	4.333333	4.380952	4.52381	4.095238	4.428571	4.238095	4.285714	4.047619	4.4
MC	3.52381	3.809524	3.571429	3.47619	3.380952	3.095238	3.285714	3.428571	3.47619	3.380952	3.442857
SRH	4.571429	4.761905	4.047619	3.809524	4.47619	3.666667	3.857143	3.904762	3.809524	3.619048	4.052381
SM	4.190476	4	4.190476	3.904762	4.047619	3.619048	3.761905	4.095238	4	3.761905	3.957143
AC	4.619048	4.428571	4.285714	4.238095	4.238095	3.571429	4.047619	3.904762	4	4.047619	4.138095
SR	4.380952	4.285714	4.238095	3.952381	4	3.857143	3.857143	3.857143	3.761905	3.952381	4.014286
PSG	3.777778	4.111111	3.666667	3.555556	4.222222	4.222222	3.555556	3.666667	3.888889	3.444444	3.811111
SP	4	3.888889	4.222222	3.444444	4.222222	4.222222	3.222222	3.666667	4.222222	2.333333	3.744444
MP	3.555556	3.666667	3.333333	2.555556	3.555556	3.555556	2.777778	3.111111	3.222222	2.555556	3.188889
DD	3.333333	3.333333	3.222222	3	3.555556	3.444444	2.666667	2.777778	3.666667	2.777778	3.177778
MD	4.666667	3.888889	2.777778	3.777778	3.555556	4.333333	2.777778	3.555556	3.888889	2.666667	3.588889
SKR	4.363636	4.090909	3.636364	3.818182	3.863636	4.045455	3.727273	3.227273	3.772727	3.272727	3.781818
ST	4.65	4.3	4.1	4.25	4.65	4.6	4.45	4.6	4.5	4.4	4.45
KS	4	4.2	3.7	3.9	3.9	3.85	3.9	3.9	4.35	4.05	3.975
SP	4.05	4.25	4.05	4.2	4.2	3.85	4.4	4.05	4.35	3.8	4.12
DD	4.25	4.6	4.25	4.05	4.05	4.4	4.3	4.3	4.45	4.25	4.29
SJ	4.6	4.25	4.3	4.3	4.3	4.3	4.4	4.3	4.5	4.35	4.36
PRD	4.15	4.25	4.3	4.2	4.2	4.35	4.4	4.25	4.25	4.3	4.265
PB	4.833333	4.666667	4.5	4.583333	4.583333	4.25	4.416667	4.75	4.75	4.583333	4.591667
LG	4.5	4.25	4.666667	4.75	4.416667	4.5	4.583333	4.666667	4.75	4.416667	4.55
PS	4.833333	4.416667	4.5	4.75	4.833333	4.333333	4.666667	4.666667	4.666667	4.416667	4.608333
AC	4.416667	4.416667	4.333333	4.333333	4.583333	4.333333	4.25	4.75	4.583333	4.333333	4.433333
VND	4.388889	4.555556	4	4.388889	4.277778	4.444444	4.166667	4.666667	4.611111	4.111111	4.361111
TA	4.333333	4.722222	4.222222	4.222222	4.777778	4.222222	4.222222	4.666667	4.111111	4.5	4.4
PPM	4.611111	4.388889	4.277778	4.333333	4.222222	4	4.222222	4.444444	4.166667	4.555556	4.322222
KK	4.444444	4.333333	4	4.388889	4.333333	4	4.166667	3.888889	4.111111	4.111111	4.177778
MM	4.222222	4.388889	4.166667	4.166667	3.888889	4.166667	4.277778	4.444444	4.222222	4.222222	4.216667
CM	4.333333	4.444444	4.055556	4.222222	4.055556	4.111111	4.111111	4.222222	4.055556	4.166667	4.177778
MB	4.611111	4.305556	4.027778	4.25	4	4.111111	3.972222	3.972222	4.083333	3.972222	4.130556
KKD	4.25	4.222222	4.055556	4.027778	4.111111	3.777778	3.888889	3.694444	3.833333	3.75	3.961111
											4.608333

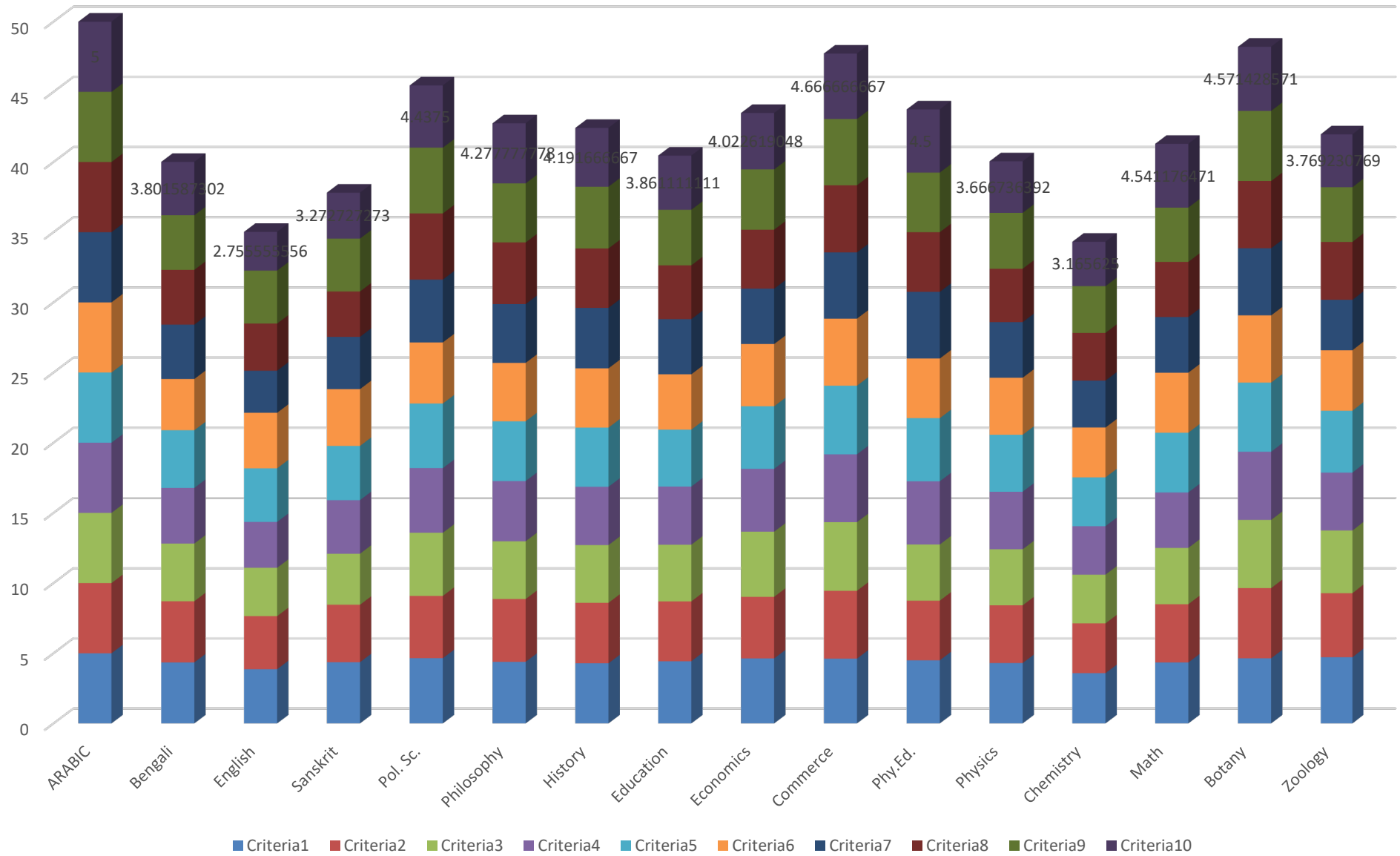
Score



Criteria	Score
C1	4.72
C2	4.56
C3	4.46
C4	4.13
C5	4.41
C6	4.31
C7	3.59
C8	4.13
C9	3.90
C10	3.77

Department	Sample No
ARABIC	3
Bengali	21
English	9
Sanskrit	22
Pol. Sc.	12
Philosophy	18
History	20
Education	36
Economics	13
Commerce	10
Phy.Ed.	4
Physics	18
Chemistry	20
Math	17
Botany	7
Zoology	13

Chart Title



Department	Criteria1	Criteria2	Criteria3	Criteria4	Criteria5	Criteria6	Criteria7	Criteria8	Criteria9	Criteria10
ARABIC	5	5	5	5	5	5	5	5	5	5
Bengali	4.349206	4.357143	4.111111	3.960317	4.111111	3.650794	3.873016	3.904762	3.888889	3.801587
English	3.866667	3.777778	3.444444	3.266667	3.822222	3.955556	3	3.355556	3.777778	2.755556
Sanskrit	4.363636	4.090909	3.636364	3.818182	3.863636	4.045455	3.727273	3.227273	3.772727	3.272727
Pol. Sc.	4.645833	4.4375	4.5	4.604167	4.604167	4.354167	4.479167	4.708333	4.6875	4.4375
Philosophy	4.388889	4.472222	4.12037	4.287037	4.259259	4.157407	4.194444	4.388889	4.212963	4.277778
History	4.283333	4.308333	4.116667	4.15	4.216667	4.225	4.308333	4.233333	4.4	4.191667
Education	4.430556	4.263889	4.041667	4.138889	4.055556	3.944444	3.930556	3.833333	3.958333	3.861111
Economics	4.631795	4.388095	4.641667	4.47619	4.459524	4.434524	3.944048	4.204762	4.291667	4.022619
Commerce	4.619048	4.833333	4.888889	4.833333	4.888889	4.777778	4.722222	4.777778	4.722222	4.666667
Phy.Ed.	4.5	4.25	4	4.5	4.5	4.25	4.75	4.25	4.25	4.5
Physics	4.302367	4.112081	3.992833	4.102583	4.05568	4.063279	3.965004	3.800193	3.987649	3.666736
Chemistry	3.581845	3.544792	3.473958	3.454911	3.476042	3.550298	3.346577	3.39747	3.329167	3.165625
Math	4.341176	4.152941	4.011765	3.952941	4.255674	4.27552	3.964706	3.929412	3.870588	4.541176
Botany	4.642857	5	4.857143	4.857143	4.928571	4.785714	4.785714	4.785714	5	4.571429
Zoology	4.717949	4.564103	4.461538	4.128205	4.410256	4.307692	3.589744	4.128205	3.897436	3.769231

How the feedback obtained is being analysed and utilized for overall development of the institution?

Students' feedback is obtained majorly from senior students who have attended classes at least for two years. Due to lack of full time faculty in various departments, we have to appoint Guest Lecturers in various departments who are frequently changed because of casual nature of their job. We have collected feedback on ten point criteria, namely, 1) Punctuality in taking classes(Punctuality), 2) Ability to generate interest in subject(Interest), 3) Ability to relate subjects with real life(real life), 4) Efforts to teach and complete the curriculum(syllabus), 5) Ability to simplify hard topics(Simplification), 6) Efforts to clarify doubts(Doubts clarification), 7) Extent of using ICT in teaching-learning(ICT use), 8) Availability of teachers beyond class hours(Beyond class), 9) Rate your teacher in terms of examination orientation(Exam orientation), 10) Extent of job oriented discussion in class.

Students are asked to evaluate only those teachers whose classes, they have attended in different years. They have been asked to evaluate each and every teacher of their departments on five point scale. Feedback has been taken in qualitative form with five grades namely, A, B, C, D and E. It is converted numerically to analyze the feedback. Due to this, we get non-uniform data. We have calculated mean and coefficient of variation.

Studying the overall feedback, it can be concluded that in criteria like punctuality and generating interest among students about the subjects, our teachers are performing satisfactorily but regarding criteria like use of ICT, availability of teachers beyond class hours and teaching to help students in job oriented activities, our teachers are lagging behind. In respect of analyzing the feedback department-wise, we have decided to leave out the departments where number of respondents is less than nine such as Botany(7), Physical Education(4) and Arabic (3). Among the departments, Commerce (4.77), Political Science(4.55) and Economics(4.35) performed better but Chemistry (3.43) and English (3.50)are lagging far behind than all other departments. If we observe the number of full time faculties in various department, better performance of Commerce(4.77) and Political Science(4.55) as well poor performance of Chemistry and English can be predicted. Better performance of Economics is remarkable in students' feedback despite lack of adequate full time faculty. Students' feedback clearly suggests that

Teachers of our college faired well in terms of Punctuality in taking classes(4.72), Ability to generate interest in subject(4.56) and Ability to relate subjects with real life(4.46) but our college is lagging behind in Extent of using ICT in teaching-learning(3.59), Extent of job oriented discussion in class(3.77) and Rate your teacher in terms of examination orientation(3.90). Regarding ICT use, administration should encourage teachers regarding use of ICT in inculcating education and recently, our college has taken many initiatives regarding job-oriented programmes.

Teacherwise analysis of feedback shows that Paromita Sarkar(4.61) and Pradyumna Bandyopadhyay(4.59) were leading among arts faculty and Debika Das(3.18) and Manabendra Pramanick(3.19) from English are lagging behind. Feedback of Mousumi Chakraborty being full time faculty is alarmingly low(3.44). Here also, we left out departments having less than ten samples. In case of science and commerce, feedback of Goutam Jana is maximum (4.98) followed by Mousumi Pal(4.84) and Suresh Mondal(4.81). Feedback of Atanu Maji of Chemistry is lowest among teachers (2.09). Feedback of Lakshmikanta Adak(3.04) and Arnab Roy(3.13) in Economics are also lagging behind. Teachers having good feedback should be encouraged to improve their feedback further and teachers lagging behind should take care to bring their feedback at a permissible level.

Principal has seen the complete report and he has asked the teachers of various departments whose performance are not satisfactory, to improve their performance as far as practicable in future. He has also praised the teachers with extra-ordinary feedback to maintain their performance in the days to come.

SOVARANI MEMORIAL COLLEGE
STUDENTS' FEEDBACK ON TEACHERS PERFORMANCE (SESSION 2018-19)

Dept. of Political Science

COURSE: Honours/General

Part: I / II / III

Properties of Evaluation (মূল্যায়নের বিষয়)		PB	LG	PS	AC
1.	Overall punctuality in taking classes (ক্লাস নেওয়ার ক্ষেত্রে শিক্ষকের সার্বিক সময়ানুবর্তিতা)	A	A	A	A
2.	Ability to generate interest in subject (পাঠ্য বিষয়ের প্রতি আগ্রহ সঞ্চারে সক্ষমতা)	A	A	A	A
3.	Ability to relate subjects with real life (বাস্তবিক জীবনের সাথে পাঠ্য বিষয়ের সমন্বয় সাধনে সক্ষমতা)	A	A	A	A
4.	Efforts to teach and complete the curriculum (পাঠ্যক্রম শিক্ষণে ও সমাপ্তকরণে প্রচেষ্টা)	A	A	B	B
5.	Ability to simplify hard topics (বিষয়ের কাঠিন্যতাকে সরলীকরণে সক্ষমতা)	A	A	A	A
6.	Efforts to clarify doubts (সন্দেহ নিরসনের প্রচেষ্টা)	A	A	A	A
7.	Extent of using ICT[Information and Communication Technology] in teaching-learning (পঠন-পাঠনে তথ্য ও যোগাযোগ প্রযুক্তিব্যবহারের মাত্রা)	A	A	A	A
8.	Availability of teachers beyond class hours (শ্রেণী সময়সূচীর বাইরে শিক্ষকের প্রাপ্যতা)	A	A	A	A
9.	Rate your teacher in terms of exam orientation (পরীক্ষাভিমুখী প্রস্তুতিতে শিক্ষকের ভূমিকাকে মূল্যায়ন কর)	A	A	A	A
10.	Extent of job oriented discussion in class (শ্রেণীকক্ষে পেশাভিত্তিক আলোচনার মাত্রা)	A	A	A	A

*Rate your teachers in the following scale (নিম্নবর্ণিত স্কেলে শিক্ষকের মান নির্ধারণ কর)
 Very Good=A, Good=B, Above Average=C, Average=D, Needs Improvement=E

Your suggestions for improvement (উন্নয়নকল্পে তোমার প্রস্তাব)

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