

Lesson Plan for the Odd Semester 2024-25

1st Semester (CCF)

Semester 1 EDC/MD/CC/1/1 or CC/2/1

Introduction and Philosophical Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<p>Unit- I = Concept of Education</p> <ul style="list-style-type: none"> ➤ Narrow and broader concept of education ➤ Aims of modern education with special reference to Delor's Commission. ➤ Indian School of Philosophy: Vedic, Buddhism ➤ Western School of Philosophy: z 	MB	<u>12</u>
<p>Unit- 2 = Factors of Education</p> <ul style="list-style-type: none"> ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum and co-curricular activities - concept and types and significance of cocurricular activities. ➤ Educational institutions: informal, formal and non-formal, their interrelation. 	KKD	<u>10</u>
<p>Unit- 3 = Child Centricism and Play-way in Education</p> <ul style="list-style-type: none"> ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play-way in Education, Kindergarten, Montessori, Project method 	KKD	<u>10</u>

EDC/MD/IDC (Semester – 1) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<p>Unit: 1 = Inclusive Education: Overview</p> <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Education ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusive Education ➤ Elements necessary for creating an inclusive school 	MB	06
<p>Unit: 2 = Differently Abled and Disadvantaged Children</p> <ul style="list-style-type: none"> ➤ Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) ➤ Disadvantaged children: SC, ST, OBC and EWS 	KKD	10

<ul style="list-style-type: none"> ➤ Problems of differently abled and socially disadvantaged children ➤ Specific Educational Measures and role of school and society 		
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EDC/MD/SEC (Semester – 1) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	MB	08
Unit: 2 = Listening Skills <ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	KKD MB	06
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	KKD	10

3rd Semester (CCF) **CC – 1 (Semester 3) Guidance and Counselling**

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit I = Guidance – Meaning, Functions, Need <ul style="list-style-type: none"> ➤ Guidance – Meaning, Definitions and Functions ➤ Individual and Group Guidance Meaning, advantages and disadvantages Meaning and Advantages and disadvantages ➤ Need for guidance in secondary schools and requisites of a good school guidance programme. 	MB	10
Unit 2 = Guidance - Educational, Vocational and Personal <ul style="list-style-type: none"> ➤ Educational Guidance- Meaning, Function at different stages of Education ➤ Vocational Guidance- Meaning, Function at different stages of Education 	KKD	10

➤ Personal Guidance- Meaning, Importance for the Adolescents		
Unit 3 = Counselling – Meaning, Techniques, Types ➤ Counselling - – Meaning, importance and Scope ➤ Techniques of Counselling- Directive, Non-Directive, Eclectic ➤ Individual and Group Counselling –Meaning , Importance	MB KKD	08

EDC/MD/IDC (Semester – 1) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Inclusive Education: Overview ➤ Meaning of Inclusion and Inclusive Education ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusive Education ➤ Elements necessary for creating an inclusive school	MB	06
Unit: 2 = Differently Abled and Disadvantaged Children ➤ Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) ➤ Disadvantaged children: SC, ST, OBC and EWS ➤ Problems of differently abled and socially disadvantaged children ➤ Specific Educational Measures and role of school and society	KKD	10

EDC/MD/SEC (Semester – 1) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	MB	08
Unit: 2 = Listening Skills ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	KKD MB	06
Unit: 3 = Speaking Skills	KKD	10

<ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 		
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Semester 1 EDC/MD/MINOR-1/CC/1/1 or CC/2/1
Introduction and Philosophical Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education <ul style="list-style-type: none"> ➤ Narrow and broader concept of education ➤ Aims of modern education with special reference to Delor's Commission. ➤ Indian School of Philosophy: Vedic, Buddhism ➤ Western School of Philosophy: z 	MB	12
Unit- 2 = Factors of Education <ul style="list-style-type: none"> ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum and co-curricular activities - concept and types and significance of cocurricular activities. ➤ Educational institutions: informal, formal and non-formal, their interrelation. 	KKD	10
Unit- 3 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play-way in Education, Kindergarten, Montessori, Project method 	KKD	10

5th Semester (CBCS)
DSE-A-2

(Semester – 5) Educational Thought of Great Educators

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Western Educators (Part 1) <ul style="list-style-type: none"> ➤ Plato ➤ Rousseau ➤ Montessori 	MB	12

Unit: 2 = Western Educators (Part 2) ➤ Pestalozzi ➤ Dewey ➤ Ivan Illich	KKD	12
Unit: 3 = Indian Educators (Part 1) ➤ Vivekananda ➤ Rabindranath ➤ Gandhiji	MB	12
Unit: 4 = Indian Educators (Part 2) ➤ Radhakrishnan ➤ Begum Rokeya ➤ Sister Nivedita	KKD	12

SEC-A-1
(Semester – 3/5) Communication Skill

Topic	Teacher	LP
Unit: 1 = Introduction to Communication ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	MB	06
Unit: 2 = Listening Skills ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	MB	06
Unit: 3 = Speaking Skills ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	06

Lesson Plan for the Even Semester 2023-24
2nd Semester (CCF)

Semester 2 EDC/MD/CC/1/2 or CC/2/2
 Psychological Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<p>Unit: 1 = Relation between Psychology and Education</p> <ul style="list-style-type: none"> ➤ Meaning and definition of Education and Psychology and their relationship ➤ Learning: Concept and characteristics ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization ➤ Personality: Concept, definition, Personality traits. 	MB	12
<p>Unit: 2 = Stages and types of human development and their educational significance</p> <ul style="list-style-type: none"> ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory. 	MB KKD	12
<p>Unit: 3 = Intelligence</p> <ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Intelligence by Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	KKD	12

EDC/MD/IDC (Semester – 1) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<p>Unit: 1 = Inclusive Education: Overview</p> <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Education ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusive Education ➤ Elements necessary for creating an inclusive school 	MB	10
<p>Unit: 2 = Differently Abled and Disadvantaged Children</p> <ul style="list-style-type: none"> ➤ Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) 	KKD	10

<ul style="list-style-type: none"> ➤ Disadvantaged children: SC, ST, OBC and EWS ➤ Problems of differently abled and socially disadvantaged children ➤ Specific Educational Measures and role of school and society 		
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EDC/MD/SEC (Semester – 1) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	MB	08
Unit: 2 = Listening Skills <ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	KKD MB	06
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	KKD	10

4th Semester (CBCS)
CC–4/GE – 4
(Semester – 4) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society 	MB	10
Unit: 2 = Differently Abled <ul style="list-style-type: none"> ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities 	KKD	10

➤ Role of school and society in creating a barrier free environment		
Unit: 3 = Socially Disabled ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education	MB	10
Unit: 4 = Educational Reforms for Inclusive Society. ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society, ➤ Education for peaceful co-existence ➤ Role of Informal agencies (like mass media etc) in building an inclusive society	KKD	10

SEC-B-1
(Semester – 4/6) Teaching Skill

Topic	Teacher	LP
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	08
Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	12
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	12
Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	10

6th Semester (CBCS)

DSE-B-2

(Semester – 6) Women Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Historical Perspectives of Women Education ➤ Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period ➤ Contribution of Missionaries ➤ Role of British Govt.	KKD	12
Unit: 2 = Policy Perspective, Committee and Commission on Women Education ➤ Constitutional provision, NPE -1968, 1986, 1992, POA-1992 ➤ Radhakrisnan, Mudaliar and Kothari Commission ➤ Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	MB	12
Unit: 3 = Role of Indian Thinkers in promoting Women Education ➤ Rammohan Roy ➤ Vidyasagar	MB	08
Unit: 4 = Major Constraints of Women Education and Women Empowerment ➤ Social – Psychological ➤ Political – Economical ➤ Role of women empowerment in modern society in brief.	KKD	12

SEC-B-1

(Semester – 4/6) Teaching Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	08

Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	12
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	12
Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	10

Lesson Plan for the Odd Semester 2023-24

1st Semester (CCF)

Semester 1 EDC/MD/CC/1/1 or CC/2/1

Introduction and Philosophical Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education ➤ Narrow and broader concept of education ➤ Aims of modern education with special reference to Delor's Commission. ➤ Indian School of Philosophy: Vedic, Buddhism ➤ Western School of Philosophy: z	MB	12
Unit- 2 = Factors of Education ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum and co-curricular activities - concept and types and significance of cocurricular activities. ➤ Educational institutions: informal, formal and non-formal, their interrelation.	KKD	10
Unit- 3 = Child Centricism and Play-way in Education ➤ Concept of child centricism in education	KKD	10

<ul style="list-style-type: none"> ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play-way in Education, Kindergarten, Montessori, Project method 		
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EDC/MD/IDC (Semester – 1) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Inclusive Education: Overview <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Education ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusive Education ➤ Elements necessary for creating an inclusive school 	MB	10
Unit: 2 = Differently Abled and Disadvantaged Children <ul style="list-style-type: none"> ➤ Differently abled children- Visual, Auditory, Learning Disability (Meaning, definition) ➤ Disadvantaged children: SC, ST, OBC and EWS ➤ Problems of differently abled and socially disadvantaged children ➤ Specific Educational Measures and role of school and society 	KKD	10

EDC/MD/SEC (Semester – 1) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication <ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	MB	08
Unit: 2 = Listening Skills <ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	KKD MB	06
Unit: 3 = Speaking Skills <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore 	KKD	10

➤ Group discussion		
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3rd Semester (CBCS)

CC – 3/GE – 3

(Semester – 3) Sociological Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit-I = Introductory Concept of Sociology of Education (KKD-12) <ul style="list-style-type: none"> ➤ Meaning and definition of Sociology of Education ➤ Relation between Sociology and Education ➤ Nature of Sociology of Education ➤ Scope of Sociology of Education 	KKD	10
Unit-2 = Social Groups (MB-12) <ul style="list-style-type: none"> ➤ Social Groups : meaning and definition ➤ Types of Social groups – Primary, Secondary and Tertiary ➤ Socialization Process: Concept ➤ Role of the family and school in Socialization process 	MB	12
Unit-3 = Social Change and Education (MB-12) <ul style="list-style-type: none"> ➤ Concept of Social Change ➤ Interrelation between Social change and Education ➤ Social stratification and Social Mobility. ➤ Social interaction Process 	MB	10
Unit-4 = Social Communication in Education (KKD-12) <ul style="list-style-type: none"> ➤ Social Communication : Concept ➤ Informal agencies of social communication ➤ Inter relation between Culture, religion and Education. ➤ Inter relation between Technology, Economy and Education 	KKD	12

SEC-A-1
(Semester – 3/5) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication (MB-5) <ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	MB	06

Unit: 2 = Listening Skills (MB-5) ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	MB	06
Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	06

5th Semester (CBCS)
DSE-A-2

(Semester – 5) Educational Thought of Great Educators

Topic	Teacher	LP
Unit: 1 = Western Educators (Part 1) (MB-12) ➤ Plato ➤ Rousseau ➤ Montessori	MB	08
Unit: 2 = Western Educators (Part 2) (KKD-12) ➤ Pestalozzi ➤ Dewey ➤ Ivan Illich	KKD	08
Unit: 3 = Indian Educators (Part 1) (MB-12) ➤ Vivekananda ➤ Rabindranath ➤ Gandhiji	MB	08
Unit: 4 = Indian Educators (Part 2) (KKD-12) ➤ Radhakrishnan ➤ Begum Rokeya ➤ Sister Nivedita	KKD	08

SEC-A-1
(Semester – 3/5) Communication Skill

Topic	Teacher	LP
Unit: 1 = Introduction to Communication (MB-5) <ul style="list-style-type: none"> ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 	MB	06
Unit: 2 = Listening Skills (MB-5) <ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	MB	06
Unit: 3 = Speaking Skills (KKD-5) <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) <ul style="list-style-type: none"> ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation 	KKD	06

Lesson Plan for the Even Semester 2022-23
2nd Semester (CBCS)
CC– 2/GE – 2
(Semester – 2) Psychological Foundation of Education

Topic	Teacher	LP
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology 	MB	10
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory 	KKD	12

Unit: 3 = Learning: concept and theories ➤ Concept and characteristics of learning ➤ Theories: Connectionism(Trial and error, classical, operant) ➤ Insightful learning ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	MB	10
Unit: 4 = Intelligence ➤ Concept of intelligence ➤ Theories of Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q	KKD	10

4th Semester (CBCS)
CC- 4/GE - 4
(Semester – 4) Inclusive Education

Topic	Teacher	LP
Unit: 1 = Inclusion Overview ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society	MB	10
Unit: 2 = Differently Abled ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment	KKD	10
Unit: 3 = Socially Disabled ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education	MB	10
Unit: 4 = Educational Reforms for Inclusive Society. ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society, ➤ Education for peaceful co-existence	KKD	12

➤ Role of Informal agencies (like mass media etc) in building an inclusive society		
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SEC-B-1
(Semester – 4/6) Teaching Skill

Topic	Teacher	LP
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	<u>08</u>
Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	<u>12</u>
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	<u>12</u>
Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	<u>10</u>

6th Semester (CBCS)
DSE-B-2
(Semester – 6) Women Education

Topic	Teacher	LP
Unit: 1 = Historical Perspectives of Women Education ➤ Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period ➤ Contribution of Missionaries ➤ Role of British Govt.	KKD	<u>12</u>

Unit: 2 = Policy Perspective, Committee and Commission on Women Education <ul style="list-style-type: none"> ➤ Constitutional provision, NPE -1968, 1986, 1992, POA-1992 ➤ Radhakrisnan, Mudaliar and Kothari Commission ➤ Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee 	MB	12
Unit: 3 = Role of Indian Thinkers in promoting Women Education <ul style="list-style-type: none"> ➤ Rammohan Roy ➤ Vidyasagar 	MB	08
Unit: 4 = Major Constraints of Women Education and Women Empowerment <ul style="list-style-type: none"> ➤ Social – Psychological ➤ Political – Economical ➤ Role of women empowerment in modern society in brief. 	KKD	12

SEC-B-1
(Semester – 4/6) Teaching Skill

Topic	Teacher	LP
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training 	MB	08
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching 	MB	12
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active 	KKD	12

Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	10
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Lesson Plan for the Odd Semester 2022-23

1st Semester (CBCS)

CC– 1/GE – 1

(Semester – 1) Introduction to Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education ➤ Narrow and broader concept of education ➤ Meaning, nature and scope of education. ➤ Aims of education – individual, social, vocational and democratic. ➤ Aims of modern education with special reference to Delor's Commission.	<u>MB</u>	<u>12</u>
Unit- 2 = Factors of Education ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum- concept and types. ➤ Co-curricular activities: meaning, values and significance. ➤ Educational institutions: informal, formal and non-formal, their interrelation.	<u>KKD</u>	<u>12</u>
Unit- 3 = Agencies of Education ➤ Home ➤ School ➤ State ➤ Mass-media- television, radio, cinema and newspaper	<u>MB</u>	<u>10</u>
Unit- 4 = Child Centricism and Play-way in Education ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play way in Education, Kindergarten, Montessori, Project method.	<u>KKD</u>	<u>12</u>

3rd Semester (CBCS)
CC – 3/GE – 3
(Semester – 3) Sociological Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit-I = Introductory Concept of Sociology of Education (KKD-12) <ul style="list-style-type: none"> ➢ Meaning and definition of Sociology of Education ➢ Relation between Sociology and Education ➢ Nature of Sociology of Education ➢ Scope of Sociology of Education 	KKD	<u>10</u>
Unit-2 = Social Groups (MB-12) <ul style="list-style-type: none"> ➢ Social Groups : meaning and definition ➢ Types of Social groups – Primary, Secondary and Tertiary ➢ Socialization Process: Concept ➢ Role of the family and school in Socialization process 	MB	<u>12</u>
Unit-3 = Social Change and Education (MB-12) <ul style="list-style-type: none"> ➢ Concept of Social Change ➢ Interrelation between Social change and Education ➢ Social stratification and Social Mobility. ➢ Social interaction Process 	MB	<u>10</u>
Unit-4 = Social Communication in Education (KKD-12) <ul style="list-style-type: none"> ➢ Social Communication : Concept ➢ Informal agencies of social communication ➢ Inter relation between Culture, religion and Education. ➢ Inter relation between Technology, Economy and Education 	KKD	<u>12</u>

SEC-A-1
(Semester – 3/5) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication (MB-5) <ul style="list-style-type: none"> ➢ Meaning, Nature and types of communication ➢ Principles of communication ➢ Process of communication: Sender, encoding, recipient, decoding and feedback ➢ Barriers of effective communication 	MB	<u>06</u>
Unit: 2 = Listening Skills (MB-5)	MB	<u>06</u>

<ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 		
Unit: 3 = Speaking Skills (KKD-5) <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	KKD	<u>06</u>
Unit: 4 = Reading and Writing Skills (KKD-5) <ul style="list-style-type: none"> ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation 	KKD	<u>06</u>

5th Semester (CBCS)

DSE-A-2

(Semester – 5) Educational Thought of Great Educators

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Western Educators (Part 1) (MB-12) <ul style="list-style-type: none"> ➤ Plato ➤ Rousseau ➤ Montessori 	MB	<u>08</u>
Unit: 2 = Western Educators (Part 2) (KKD-12) <ul style="list-style-type: none"> ➤ Pestalozzi ➤ Dewey ➤ Ivan Illich 	KKD	<u>08</u>
Unit: 3 = Indian Educators (Part 1) (MB-12) <ul style="list-style-type: none"> ➤ Vivekananda ➤ Rabindranath ➤ Gandhiji 	MB	<u>08</u>
Unit: 4 = Indian Educators (Part 2) (KKD-12) <ul style="list-style-type: none"> ➤ Radhakrishnan ➤ Begum Rokeya ➤ Sister Nivedita 	KKD	<u>08</u>

SEC-A-1

(Semester – 3/5) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication (MB-5) ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	MB	06
Unit: 2 = Listening Skills (MB-5) ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	MB	06
Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	06

Lesson Plan for the Even Semester 2021-22

2nd Semester (CBCS)
CC– 2/GE – 2
(Semester – 2) Psychological Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Relation between Psychology and Education ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology	MB	10
Unit: 2 = Stages and types of human development and their educational significance. ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory	KKD	12

10 Unit: 3 = Learning: concept and theories ➤ 10Concept and characteristics of learning ➤ Theories: Connectionism(Trial and error, classical, operant) ➤ Insightful learning ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	MB	10
Unit: 4 = Intelligence ➤ Concept of intelligence ➤ Theories of Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q	KKD	10

4th Semester (CBCS)
CC- 4/GE – 4
(Semester – 4) Inclusive Education

Topic	Teacher	LP
Unit: 1 = Inclusion Overview ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society	MB	10
Unit: 2 = Differently Abled ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment	KKD	10
Unit: 3 = Socially Disabled ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education	MB	10
12 Unit: 4 = Educational Reforms for Inclusive Society. ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society, ➤ Education for peaceful co-existence	KKD	12

➤ Role of Informal agencies (like mass media etc) in building an inclusive society		
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SEC-B-1
(Semester – 4/6) Teaching Skill

Topic	Teacher	LP
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	<u>08</u>
Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	<u>12</u>
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	<u>12</u>
Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	<u>10</u>

6th Semester (CBCS)
DSE-B-2
(Semester – 6) Women Education

Topic	Teacher	LP
Unit: 1 = Historical Perspectives of Women Education ➤ Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period ➤ Contribution of Missionaries ➤ Role of British Govt.	KKD	<u>12</u>

Unit: 2 = Policy Perspective, Committee and Commission on Women Education ➤ Constitutional provision, NPE -1968, 1986, 1992, POA-1992 ➤ Radhakrisnan, Mudaliar and Kothari Commission ➤ Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	MB	12
Unit: 3 = Role of Indian Thinkers in promoting Women Education ➤ Rammohan Roy ➤ Vidyasagar	MB	08
Unit: 4 = Major Constraints of Women Education and Women Empowerment ➤ Social – Psychological ➤ Political – Economical ➤ Role of women empowerment in modern society in brief.	KKD	12

SEC-B-1
(Semester – 4/6) Teaching Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	08
Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	12
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	12
Unit: 4 = Learning Design (LD)	KKD	10

<ul style="list-style-type: none"> ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design 		
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Lesson Plan for the Odd Semester 2021-22

1st Semester (CBCS)

CC- 1/GE – 1

(Semester – 1) Introduction to Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education <ul style="list-style-type: none"> ➤ Narrow and broader concept of education ➤ Meaning, nature and scope of education. ➤ Aims of education – individual, social, vocational and democratic. ➤ Aims of modern education with special reference to Delor's Commission. 	<u>MB</u>	<u>12</u>
Unit- 2 = Factors of Education <ul style="list-style-type: none"> ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum- concept and types. ➤ Co-curricular activities: meaning, values and significance. ➤ Educational institutions: informal, formal and non-formal, their interrelation. 	<u>KKD</u>	<u>12</u>
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> ➤ Home ➤ School ➤ State ➤ Mass-media- television, radio, cinema and newspaper 	<u>MB</u>	<u>10</u>
Unit- 4 = Child Centricism and Play-way in Education <ul style="list-style-type: none"> ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	<u>KKD</u>	<u>12</u>

3rd Semester (CBCS)
CC – 3/GE – 3
(Semester – 3) Sociological Foundation of Education

Topic	Teacher	LP
Unit-I = Introductory Concept of Sociology of Education <ul style="list-style-type: none"> ➢ Meaning and definition of Sociology of Education ➢ Relation between Sociology and Education ➢ Nature of Sociology of Education ➢ Scope of Sociology of Education 	KKD	<u>10</u>
Unit-2 = Social Groups <ul style="list-style-type: none"> ➢ Social Groups : meaning and definition ➢ Types of Social groups – Primary, Secondary and Tertiary ➢ Socialization Process: Concept ➢ Role of the family and school in Socialization process 	MB	<u>12</u>
Unit-3 = Social Change and Education <ul style="list-style-type: none"> ➢ Concept of Social Change ➢ Interrelation between Social change and Education ➢ Social stratification and Social Mobility. ➢ Social interaction Process 	MB	<u>10</u>
Unit-4 = Social Communication in Education <ul style="list-style-type: none"> ➢ Social Communication : Concept ➢ Informal agencies of social communication ➢ Inter relation between Culture, religion and Education. ➢ Inter relation between Technology, Economy and Education 	KKD	<u>12</u>

SEC-A-1
(Semester – 3/5) Communication Skill

Topic	Teacher	LP
Unit: 1 = Introduction to Communication (MB-5) <ul style="list-style-type: none"> ➢ Meaning, Nature and types of communication ➢ Principles of communication ➢ Process of communication: Sender, encoding, recipient, decoding and feedback ➢ Barriers of effective communication 	MB	<u>06</u>
Unit: 2 = Listening Skills (MB-5) <ul style="list-style-type: none"> ➢ Principles of listening skills 	MB	<u>06</u>

➤ Types of listeners ➤ Barriers to listening		
Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	<u>06</u>
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	<u>06</u>

5th Semester (CBCS)

DSE-A-2

(Semester – 5) Educational Thought of Great Educators

Topic	Teacher	LP
Unit: 1 = Western Educators (Part 1) (MB-12) ➤ Plato ➤ Rousseau ➤ Montessori	MB	<u>08</u>
Unit: 2 = Western Educators (Part 2) (KKD-12) ➤ Pestalozzi ➤ Dewey ➤ Ivan Illich	KKD	<u>08</u>
Unit: 3 = Indian Educators (Part 1) (MB-12) ➤ Vivekananda ➤ Rabindranath ➤ Gandhiji	MB	<u>08</u>
Unit: 4 = Indian Educators (Part 2) (KKD-12) ➤ Radhakrishnan ➤ Begum Rokeya ➤ Sister Nivedita	KKD	<u>08</u>

SEC-A-1
(Semester – 3/5) Communication Skill

Topic	Teacher	LP

Unit: 1 = Introduction to Communication (MB-5) ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	MB	06
Unit: 2 = Listening Skills (MB-5) ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	MB	06
Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	06

Lesson Plan for the Even Semester 2020-2021

2nd Semester (CBCS)

CC– 2/GE – 2

(Semester – 2) Psychological Foundation of Education

Topic	Teacher	LP
Unit: 1 = Relation between Psychology and Education ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology	MB	10
Unit: 2 = Stages and types of human development and their educational significance. ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory	KKD	12
Unit: 3 = Learning: concept and theories ➤ Concept and characteristics of learning	MB	10

<ul style="list-style-type: none"> ➤ Theories: Connectionism(Trial and error, classical, operant) ➤ Insightful learning ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 		
Unit: 4 = Intelligence <ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	KKD	10

4th Semester (CBCS)
CC– 4/GE – 4
(Semester – 4) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society 	MB	10
Unit: 2 = Differently Abled <ul style="list-style-type: none"> ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment 	KKD	10
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education 	MB	10
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society, ➤ Education for peaceful co-existence ➤ Role of Informal agencies (like mass media etc) in building an inclusive society 	KKD	12

SEC-B-1
(Semester – 4/6) Teaching Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training 	MB	<u>08</u>
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching 	MB	<u>12</u>
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active 	KKD	<u>12</u>
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design 	KKD	<u>10</u>

6th Semester (CBCS)
DSE-B-2
(Semester – 6) Women Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Historical Perspectives of Women Education <ul style="list-style-type: none"> ➤ Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period ➤ Contribution of Missionaries ➤ Role of British Govt. 	KKD	<u>12</u>
Unit: 2 = Policy Perspective, Committee and Commission on Women Education	MB	<u>12</u>

<ul style="list-style-type: none"> ➤ Constitutional provision, NPE -1968, 1986, 1992, POA-1992 ➤ Radhakrisnan, Mudaliar and Kothari Commission ➤ Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee 		
Unit: 3 = Role of Indian Thinkers in promoting Women Education <ul style="list-style-type: none"> ➤ Rammohan Roy ➤ Vidyasagar 	MB	08
Unit: 4 = Major Constraints of Women Education and Women Empowerment <ul style="list-style-type: none"> ➤ Social – Psychological ➤ Political – Economical ➤ Role of women empowerment in modern society in brief. 	KKD	12

SEC-B-1
(Semester – 4/6) Teaching Skill

Topic	Teacher	LP
Unit: 1 = Understanding Teaching <ul style="list-style-type: none"> ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training 	MB	08
Unit: 2 = Types of Teaching (Concept and Characteristics) <ul style="list-style-type: none"> ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching 	MB	12
Unit: 3 = Skills of Teaching (Basic Concept) <ul style="list-style-type: none"> ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active 	KKD	12
Unit: 4 = Learning Design (LD) <ul style="list-style-type: none"> ➤ Concept and importance of learning design in teaching 	KKD	10

<ul style="list-style-type: none"> ➤ Steps of learning design ➤ Qualities of good learning design 		
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Lesson Plan for the Odd Semester 2020-2021

1st Semester (CBCS)

CC – 1/GE – 1

(Semester – 1) Introduction to Education

Topic	Teacher	LP
Unit- I = Concept of Education (MB-12) <ul style="list-style-type: none"> ➤ Narrow and broader concept of education ➤ Meaning, nature and scope of education. ➤ Aims of education – individual, social, vocational and democratic. ➤ Aims of modern education with special reference to Delor's Commission. 	MB	<u>12</u>
Unit- 2 = Factors of Education (KKD-16) <ul style="list-style-type: none"> ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum- concept and types. ➤ Co-curricular activities: meaning, values and significance. ➤ Educational institutions: informal, formal and non-formal, their interrelation. 	KKD	<u>12</u>
Unit- 3 = Agencies of Education (MB-08) <ul style="list-style-type: none"> ➤ Home ➤ School ➤ State ➤ Mass-media- television, radio, cinema and newspaper 	MB	<u>10</u>
Unit- 4 = Child Centricism and Play-way in Education (KKD-12) <ul style="list-style-type: none"> ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play way in Education, Kindergarten, Montessori, Project method. 	KKD	<u>12</u>

3rd Semester (CBCS)

CC – 3/GE – 3

(Semester – 3) Sociological Foundation of Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit-I = Introductory Concept of Sociology of Education (KKD-12) ➤ Meaning and definition of Sociology of Education ➤ Relation between Sociology and Education ➤ Nature of Sociology of Education ➤ Scope of Sociology of Education	KKD	10
12Unit-2 = Social Groups (MB-12) ➤ Social Groups : meaning and definition ➤ Types of Social groups – Primary, Secondary and Tertiary ➤ Socialization Process: Concept ➤ Role of the family and school in Socialization process	MB	12
Unit-3 = Social Change and Education (MB-12) ➤ Concept of Social Change ➤ Interrelation between Social change and Education ➤ Social stratification and Social Mobility. ➤ Social interaction Process	MB	10
Unit-4 = Social Communication in Education (KKD-12) ➤ Social Communication : Concept ➤ Informal agencies of social communication ➤ Inter relation between Culture, religion and Education. ➤ Inter relation between Technology, Economy and Education	KKD	12

SEC-A-1
(Semester – 3/5) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication (MB-5) ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	MB	06
Unit: 2 = Listening Skills (MB-5) ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	MB	06

Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	KKD	06

5th Semester (CBCS)
DSE-A-2

(Semester – 5) Educational Thought of Great Educators

Topic	Teacher	LP
Unit: 1 = Western Educators (Part 1) (MB-12) ➤ Plato ➤ Rousseau ➤ Montessori	MB	08
Unit: 2 = Western Educators (Part 2) (KKD-12) ➤ Pestalozzi ➤ Dewey ➤ Ivan Illich	KKD	08
Unit: 3 = Indian Educators (Part 1) (MB-12) ➤ Vivekananda ➤ Rabindranath ➤ Gandhiji	MB	08
Unit: 4 = Indian Educators (Part 2) (KKD-12) ➤ Radhakrishnan ➤ Begum Rokeya ➤ Sister Nivedita	KKD	08

SEC-A-1
(Semester – 3/5) Communication Skill

Topic	Teacher	LP
Unit: 1 = Introduction to Communication (MB-5) ➤ Meaning, Nature and types of communication	MB	06

<ul style="list-style-type: none"> ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication 		
Unit: 2 = Listening Skills (MB-5) <ul style="list-style-type: none"> ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening 	MB	06
Unit: 3 = Speaking Skills (KKD-5) <ul style="list-style-type: none"> ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion 	KKD	06
Unit: 4 = Reading and Writing Skills (KKD-5) <ul style="list-style-type: none"> ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation 	KKD	06

Lesson Plan for the Even Semester 2019-2020

2nd Semester (CBCS)

CC – 2/GE – 2

(Semester – 2) Psychological Foundation of Education

Topic	Teacher	LP
Unit: 1 = Relation between Psychology and Education <ul style="list-style-type: none"> ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology 	MB	10
Unit: 2 = Stages and types of human development and their educational significance. <ul style="list-style-type: none"> ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory 	KKD	12
Unit: 3 = Learning: concept and theories <ul style="list-style-type: none"> ➤ Concept and characteristics of learning 	MB	10

<ul style="list-style-type: none"> ➤ Theories: Connectionism(Trial and error, classical, operant) ➤ Insightful learning ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 		
Unit: 4 = Intelligence <ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	KKD	10

4th Semester (CBCS)
CC– 4/GE – 4
(Semester – 4) Inclusive Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Inclusion Overview <ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society 	MB	<u>10</u>
Unit: 2 = Differently Abled <ul style="list-style-type: none"> ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment 	KKD	<u>10</u>
Unit: 3 = Socially Disabled <ul style="list-style-type: none"> ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education 	MB	<u>10</u>
Unit: 4 = Educational Reforms for Inclusive Society. <ul style="list-style-type: none"> ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society, ➤ Education for peaceful co-existence ➤ Role of Informal agencies (like mass media etc) in building an inclusive society 	KKD	<u>12</u>

SEC-B-1
(Semester – 4/6) Teaching Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Understanding Teaching ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training	MB	<u>08</u>
Unit: 2 = Types of Teaching (Concept and Characteristics) ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching	MB	<u>12</u>
Unit: 3 = Skills of Teaching (Basic Concept) ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active	KKD	<u>12</u>
Unit: 4 = Learning Design (LD) ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design	KKD	<u>10</u>

Part-III(I+I+I)
Paper-4
Evaluation and Guidance in education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
➤ Module I 1. Concept of evaluation 2. Need and scope of evaluation in education : Evaluation of student achievement, evaluation of curriculum, evaluation of teaching, evaluation of institute 3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination essay type and objective type, criterion-referenced test and standardized test, Cumulative Record Card(CRC).	KKD	<u>12</u>

➤ Module II 4. How to make a good test: Specification of objectives, item selection. 5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, (S.D only), Graphical representation (frequency polygon, histogram and ogive). Idea of linear correlation.	MB	12
➤ Module III 6. Guidance: Concept, need and scope and types 7. Basic data necessary for guidance (data about students, courses and vocations) 8. Counseling: Meaning and types of counseling for adjustment problem	MB	12
➤ Module IV 9. Meaning of adjustment. 10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.	KKD	08

Lesson Plan for the Odd Semester 2019-2020

1st Semester (CBCS)

CC– 1/GE – 1

(Semester – 1) Introduction to Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education ➤ Narrow and broader concept of education ➤ Meaning, nature and scope of education. ➤ Aims of education – individual, social, vocational and democratic. ➤ Aims of modern education with special reference to Delor's Commission.	<u>MB</u>	<u>12</u>
Unit- 2 = Factors of Education ➤ Child / learner: influence of heredity and environment on the learner ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum- concept and types. ➤ Co-curricular activities: meaning, values and significance. ➤ Educational institutions: informal, formal and non-formal, their interrelation.	<u>KKD</u>	<u>12</u>

Unit- 3 = Agencies of Education ➤ Home ➤ School ➤ State ➤ Mass-media- television, radio, cinema and newspaper	MB	10
Unit- 4 = Child Centricism and Play-way in Education ➤ Concept of child centricism in education ➤ Characteristics and significance of child centricism in education ➤ Concept of play and work. ➤ Characteristics of play way in Education, Kindergarten, Montessori, Project method.	KKD	12

3rd Semester (CBCS)
CC – 3/GE – 3
(Semester – 3) Sociological Foundation of Education

Topic	Teacher	LP
Unit-I = Introductory Concept of Sociology of Education ➤ Meaning and definition of Sociology of Education ➤ Relation between Sociology and Education ➤ Nature of Sociology of Education ➤ Scope of Sociology of Education	KKD	10
Unit-2 = Social Groups ➤ Social Groups : meaning and definition ➤ Types of Social groups – Primary, Secondary and Tertiary ➤ Socialization Process: Concept ➤ Role of the family and school in Socialization process	MB	12
Unit-3 = Social Change and Education ➤ Concept of Social Change ➤ Interrelation between Social change and Education ➤ Social stratification and Social Mobility. ➤ Social interaction Process	MB	10
Unit-4 = Social Communication in Education ➤ Social Communication : Concept ➤ Informal agencies of social communication ➤ Inter relation between Culture, religion and Education. ➤ Inter relation between Technology, Economy and Education	KKD	12

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SEC-A-1
(Semester – 3/5) Communication Skill

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit: 1 = Introduction to Communication (MB-5) ➤ Meaning, Nature and types of communication ➤ Principles of communication ➤ Process of communication: Sender, encoding, recipient, decoding and feedback ➤ Barriers of effective communication	<u>MB</u>	<u>06</u>
Unit: 2 = Listening Skills (MB-5) ➤ Principles of listening skills ➤ Types of listeners ➤ Barriers to listening	<u>MB</u>	<u>06</u>
Unit: 3 = Speaking Skills (KKD-5) ➤ Verbal and non-verbal communication ➤ Public speaking: Extempore ➤ Group discussion	<u>KKD</u>	<u>06</u>
Unit: 4 = Reading and Writing Skills (KKD-5) ➤ Previewing, skimming, and scanning ➤ Development of skills for correct pronunciation, reading and comprehension ➤ Sentence formation and punctuation	<u>KKD</u>	<u>06</u>

Part-III(I+I+I)
Paper-4
Evaluation and Guidance in education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
➤ Module I 1. Concept of evaluation 2. Need and scope of evaluation in education : Evaluation of student achievement, evaluation of curriculum, evaluation of teaching, evaluation of institute 3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination essay type and objective type, criterion-referenced test and standardized test, Cumulative Record Card(CRC).	<u>KKD</u>	<u>12</u>

➤ Module II 4. How to make a good test: Specification of objectives, item selection. 5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, (S.D only), Graphical representation (frequency polygon, histogram and ogive). Idea of linear correlation.	MB	12
➤ Module III 6. Guidance: Concept, need and scope and types 7. Basic data necessary for guidance (data about students, courses and vocations) 8. Counseling: Meaning and types of counseling for adjustment problem	MB	12
➤ Module IV 9. Meaning of adjustment. 10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.	KKD	08

Lesson Plan for the Even Semester 2018-19
2nd Semester (CBCS)
CC– 2/GE – 2
(Semester – 2) Psychological Foundation of Education

Topic	Teacher	LP
Unit: 1 = Relation between Psychology and Education ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology	MB	10
Unit: 2 = Stages and types of human development and their educational significance. ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory	KKD	12
Unit: 3 = Learning: concept and theories ➤ Concept and characteristics of learning	MB	10

<ul style="list-style-type: none"> ➤ Theories: Connectionism(Trial and error, classical, operant) ➤ Insightful learning ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 		
Unit: 4 = Intelligence <ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	KKD	10

Part-II(I+I+I)
Paper II Educational Psychology

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<ul style="list-style-type: none"> ➤ Module I <ul style="list-style-type: none"> 1. Relation between Psychology and education. Nature and scope of Educational Psychology. 2. Development of the Child: Infancy, Childhood, Adolescence-Physical, Social, Emotional and Cognitive development. 	MB	10
<ul style="list-style-type: none"> ➤ Module II <ul style="list-style-type: none"> 3. Personality: Concept, traits and theories 4. Emotion: Meaning and characteristics, places of emotion in education. 5. Habit: Its importance and definition. Habit formation. Uses and abuses of habit formation. Educational values of habit. 	KKD	12
<ul style="list-style-type: none"> ➤ Module III <ul style="list-style-type: none"> 6. Intelligence: Concept and measurement. Classification of intelligence tests. Examples of each type of test. Uses of intelligence tests. 7. Attention and Interest: Nature and conditions of attention, their educational implications. 	MB	10
<ul style="list-style-type: none"> ➤ Module IV <ul style="list-style-type: none"> 8. Learning: Its nature, relation to motivation and maturation. Theories of learning: trial and error including laws of learning, conditioned response (Classical and Operant) and Gestalt theory. 9. Remembering and forgetting: Process involved in memory. Marks of good memory. Forgetting - its meaning and causes. 	KKD	10

Paper III
Development of Education in Modern India

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Module I 1. A synoptic view of ancient and medieval history of education in India 2. Advent of missionaries: Serampore Missionaries activities in education 3. Official introduction of English education by Lord Bentinck. 4. Adam's Report on indigenous system of education. 5. The Despatch of 1854.	MB	10
Module II 6. Contributions of Raja Rammohan and Vidyasagar in social and educational reforms 7. The First Education Commission (W. Hunter.) 1882 8. Growth of national consciousness: Conflict with Lord Curzon (1902 to 1905) 9. National Education Movement- Contributions of Vivekananda, Rabindranath and Aurobindo.	KKD	12
Module III 10. A synoptic view of the suggestions for educational reforms by the Sadler Commission, WoodAbbot, Wardha Scheme. 11. The Sargent Plan 1944 12. The Radhakrishnan Commission 1948-1949 13. A synoptic study of changes in school system, primary and secondary (structure and curriculum only) after independence-Mudaliar Commission's (1952-1953) report and Kothari Commission's report (1964-1966)	MB	10
Module IV 14. Education of Women since independence 15. Educational policy 1968- A brief overview 16. Educational policy 1986- A brief overview.	KKD	10

Part-III(I+I+I)
Paper-4
Evaluation and Guidance in education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
➤ Module I 1. Concept of evaluation 2. Need and scope of evaluation in education : Evaluation of student achievement, evaluation of curriculum, evaluation	KKD	12

of teaching, evaluation of institute 3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination essay type and objective type, criterion-referenced test and standardized test, Cumulative Record Card(CRC).		
➤ Module II 4. How to make a good test: Specification of objectives, item selection. 5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, (S.D only), Graphical representation (frequency polygon, histogram and ogive). Idea of linear correlation.	MB	12
➤ Module III 6. Guidance: Concept, need and scope and types 7. Basic data necessary for guidance (data about students, courses and vocations) 8. Counseling: Meaning and types of counseling for adjustment problem	MB	12
➤ Module IV 9. Meaning of adjustment. 10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.	KKD	08

Lesson Plan for the Odd Semester 2018-19

1st Semester (CBCS)
CC- 1/GE – 1
(Semester – 1) Introduction to Education

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
Unit- I = Concept of Education ➤ Narrow and broader concept of education ➤ Meaning, nature and scope of education. ➤ Aims of education – individual, social, vocational and democratic. ➤ Aims of modern education with special reference to Delor's Commission.	MB	12
Unit- 2 = Factors of Education ➤ Child / learner: influence of heredity and environment on the learner	KKD	12

<ul style="list-style-type: none"> ➤ Teacher: qualities and duties of a good teacher. ➤ Curriculum- concept and types. ➤ Co-curricular activities: meaning, values and significance. ➤ Educational institutions: informal, formal and non-formal, their interrelation. 		
Unit- 3 = Agencies of Education <ul style="list-style-type: none"> ➤ Home ➤ School ➤ State ➤ Mass-media- television, radio, cinema and newspaper 	MB	10
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Part-II(I+I+I)
Paper II Educational Psychology

<u>Topic</u>	<u>Teacher</u>	<u>LP</u>
<ul style="list-style-type: none"> ➤ Module I <ul style="list-style-type: none"> 1. Relation between Psychology and education. Nature and scope of Educational Psychology. 2. Development of the Child: Infancy, Childhood, Adolescence- Physical, Social, Emotional and Cognitive development. 	MB	10
<ul style="list-style-type: none"> ➤ Module II <ul style="list-style-type: none"> 3. Personality: Concept, traits and theories 4. Emotion: Meaning and characteristics, places of emotion in education. 5. Habit: Its importance and definition. Habit formation. Uses and abuses of habit formation. Educational values of habit. 	KKD	12
<ul style="list-style-type: none"> ➤ Module III <ul style="list-style-type: none"> 6. Intelligence: Concept and measurement. Classification of intelligence tests. Examples of each type of test. Uses of intelligence tests. 7. Attention and Interest: Nature and conditions of attention, their educational implications. 	MB	10
➤ Module IV	KKD	10

8. Learning: Its nature, relation to motivation and maturation. Theories of learning: trial and error including laws of learning, conditioned response (Classical and Operant) and Gestalt theory. 9. Remembering and forgetting: Process involved in memory. Marks of good memory. Forgetting - its meaning and causes.		
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Paper-4
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➤ Module II 4. How to make a good test: Specification of objectives, item selection. 5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, (S.D only), Graphical representation (frequency polygon, histogram and ogive). Idea of linear correlation.	MB	12
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➤ Module IV 9. Meaning of adjustment. 10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.	KKD	08